Index to Volume 76

Adolph, Karen E. *See* Berger, Sarah E.
Alibali, Martha W. *See* McNeil, Nicole M.
Allen, Joseph P.; Porter, Maryfrances R.; McFarland, F. Christy; Marsh, Penny; Boykin McElhaney, Kathleen. The Two Faces of Adolescents' Success With Peers: Adolescent Popularity, Social Adaptation, and Deviant Behavior, 747–760
Arauz, Rebeca Mejía *See* Correa-Chávez, Maricela
Aronson, Stacey Rosenkrantz *See* Huston, Aletha C.
Asher, Steven R. *See* Troop-Gordon, Wendy
Aunola, Kaisa; & Nurmi, Jari-Erik. The Role of Parenting Styles in Children's Problem Behavior, 1144–1160

Bacchini, Dario *See* Lansford, Jennifer E.
Baumert, Jürgen *See* Marsh, Herbert W
Beeren, Miranda *See* Wassenberg, Renske
Belsky, Jay; Jaffee, Sara R.; Sligo, Judith; Woodward, Lianne; & Silva, Phil A. Intergenerational Transmission of Warm-Sensitive-Stimulating Parenting: A Prospective Study of Mothers and Fathers of 3-Year-Olds, 384–396
Berger, Sarah E.; Adolph, Karen E.; & Lobo, Sharon A. Out of the Toolbox: Toddlers Differentiate Wobbly and Wooden Handrails, 1294–1307
Bertin, Evelin *See* Bhatt, Ramesh S.
Bhatt, Ramesh S.; Bertin, Evelin; Hayden, Angela; & Reed, Andrea. Face Processing in Infancy: Developmental Changes in the Use of Different Kinds of Relational Information, 169–181
Bigler, Rebecca S. *See* Brown, Christia Spears
Bishop, Dorothy V. M. *See* Kovas, Yulia
Blair, Clancy; Granger, Douglas; & Razza, Rachel Peters. Cortisol Reactivity Is Positively Related to Executive Function in Preschool Children Attending Head Start, 554–567
Boivin, Michel *See* Brendgen, Mara
Bombi, Anna Silvia *See* Lansford, Jennifer E.
Boykin McElhaney, Kathleen *See* Allen, Joseph P.
Brain, Caroline *See* Pasterski, Vickie L.
Bremner, J. Gavin; Mason, Uschi; Cheshire, Andrea; Spring, Joanne; Johnson, Scott P.; Slater, Alan; & Foster, Kirsty. Conditions for Young Infants' Perception of Object Trajectories, 1029–1043
Brendgen, Mara; Dionne, Ginette; Girard, Alain; Boivin, Michel; Vitaro, Frank; & Pérusse, Daniel. Examining Genetic and Environmental Effects on Social Aggression: A Study of 6-Year-Old Twins, 930–946
Brody, Gene H. *See* Cleveland, Michael J.
Brook, Charles *See* Pasterski, Vickie L.
Brookmeyer, Kathryn A.; Henrich, Christopher C.; & Schwab-Stone, Mary. Adolescents Who Witness Community Violence: Can Parent Support and Prosocial Cognitions Protect Them From Committing Violence?, 917–929
Brown, Christia Spears; & Bigler, Rebecca S. Children's Perceptions of Discrimination: A Developmental Model, 533–553
Brown, Kimberly *See* Cassidy, Kimberly Wright
Bumpus, Matthew F. *See* Crouter, Ann C.
Burns, Barbara M. *See* Chang, Florence

Caldwell, Melissa S. *See* Rudolph, Karen D.
Cameron, Lindsey *See* Rutland, Adam
Campbell, Thomas F. *See* Feldman, Heidi M.
Carlos Sandino, Juan *See* Ruffman, Ted
Carlson, Elizabeth *See* Zeanah, Charles H.
Carlson, Stephanie M.; Wong, Antoinette; Lemke, Margaret; & Cosser, Caron. Gesture as a Window on Children's Beginning Understanding of False Belief, 73–86
Carryl, Erica *See* Mahoney, Joseph L.
Casasola, Marianella. When Less Is More: How Infants Learn to Form an Abstract Categorical Representation of Support, 279–290
Caspi, Avshalom *See* Hughes, Claire
Cassidy, Kimberly Wright; Fineberg, Deborah Shaw; Brown, Kimberly; & Perkins, Alexis. Theory of Mind May Be Contagious, but You Don't Catch It From Your Twin, 97–106
Ceci, Stephen J. *See* Gilstrap, Livia L.
Cen, Guozhen *See* Chen, Xinyin
Chang, Florence; & Burns, Barbara M. Attention in Preschoolers: Associations With Effortful Control and Motivation, 247–263
Chang, Lei *See* Chen, Xinyin
Chang, Lei *See* Lansford, Jennifer E.
Chaudhary, Nandita *See* Lansford, Jennifer E.
Chen, Xinyin; Cen, Guozhen; Li, Dan; & He, Yunfeng. Social Functioning and Adjustment in Chinese Children: The Imprint of Historical Time, 182–195
Chen, Xinyin; Chang, Lei; He, Yunfeng; & Liu, Hongyun. The Peer Group as a Context: Moderating Effects on Relations Between Maternal Parenting and Social and School Adjustment in Chinese Children, 417–434
Cheshire, Andrea *See* Bremner, J. Gavin
Chesnick, Robert J. *See* Gelman, Susan A.
Cleveland, Michael J.; Gibbons, Frederick X.; Gerrard, Meg; Pomery, Elizabeth A.; & Brody, Gene H. The Impact of Parenting on Risk Cognitions and Risk Behavior: A Study of Mediation and Moderation in a Panel of African American Adolescents, 900–916
Coie, John D. *See* Gazelle, Heidi
Colborn, D. Kathleen *See* Feldman, Heidi M.
Conklin, Heather M. *See* Luciana, Monica
Conley, Colleen S. *See* Rudolph, Karen D.
Cooper, Peter *See* Tomlinson, Mark
Correa-Chávez, Maricela; Rogoff, Barbara; & Arauz, Rebeca Mejía. Cultural Patterns in Attending to Two Events at Once, 664–678
Cosser, Caron *See* Carlson, Stephanie M.
Crijnen, Alfons *See* van Lier, Pol A. C.
Crouter, Ann C.; Bumpus, Matthew F.; Davis, Kelly D.; & McHale, Susan M. How Do Parents Learn About Adolescents' Experiences? Implications for Parental Knowledge and Adolescent Risky Behavior, 869–882
Curtin, John J. *See* Pollak, Seth D.

Dale, Philip S. *See* Feldman, Heidi M.
Dale, Philip S. *See* Kovas, Yulia
D'Onofrio, Brian M. *See* Turkheimer, Eric
Davis, Kelly D. *See* Crouter, Ann C.

Deater-Deckard, Kirby *See* Lansford, Jennifer E.
Dionne, Ginette *See* Brendgen, Mara
Dixon, James A. Strong Tests of Developmental Ordering Hypotheses: Integrating Evidence From the Second Moment, 1–23
Dodge, Kenneth A. *See* Lansford, Jennifer E.
Dunn, Judy *See* Jenkins, Jennifer
Durkin, Kevin *See* Nesdale, Drew

Eaves, Lindon J. *See* Turkheimer, Eric
Eisenberg, Nancy; Zhou, Qing; Spinrad, Tracy L.; Valiente, Carlos; Fabes, Richard A.; & Liew, Jeffrey. Relations Among Positive Parenting, Children's Effortful Control, and Externalizing Problems: A Three-Wave Longitudinal Study, 1055–1071
Eley, Thalia C. *See* Liang, Holan
Evey, Julie A. *See* Merriman, William E.

Fabes, Richard A. *See* Eisenberg, Nancy
Fayol, Michel *See* Pacton, Sébastien
Feldman, Heidi M; Dale, Philip S.; Campbell, Thomas F.; Colborn, D. Kathleen; Kurs-Lasky, Marcia; Rockette, Howard E.; & Paradise, Jack L. Concurrent and Predictive Validity of Parent Reports of Child Language at Ages 2 and 3 Years, 856–868
Feldman, Judith F. *See* Rose, Susan A.
Feron, Frans J. M. *See* Wassenberg, Renske
Fineberg, Deborah Shaw *See* Cassidy, Kimberly Wright
Fisher, Anna V.; & Sloutsky, Vladimir M. When Induction Meets Memory: Evidence for Gradual Transition From Similarity-Based to Category-Based Induction, 583–597
Fletcher, Amanda *See* Ruffman, Ted
Foster, Kirsty *See* Bremner, J. Gavin
Friedman, William J.; & Lyon, Thomas D. Development of Temporal-Reconstructive Abilities, 1202–1216

Ganea, Patricia A. Contextual Factors Affect Absent Reference Comprehension in 14-Month-Olds, 989–998
Gauvain, Mary; & Perez, Susan M. Parent–Child Participation in Planning Children's Activities Outside of School in European American and Latino Families, 371–383
Gazelle, Heidi; Putallaz, Martha; Li, Yan; Grimes, Christina L.; Kupersmidt, Janis B.; & Coie, John D. Anxious Solitude Across Contexts: Girls' Interactions With Familiar and Unfamiliar Peers, 227–246
Geffner, Mitchell E. *See* Pasterski, Vickie L.
Gelman, Susan A.; Chesnick, Robert J.; & Waxman, Sandra R. Mother–Child Conversations About Pictures and Objects: Referring to Categories and Individuals, 1129–1143
Gerrard, Meg *See* Cleveland, Michael J.
Gibbons, Frederick X. *See* Cleveland, Michael J.
Giles, Jessica W.; & Heyman, Gail D. Young Children's Beliefs About the Relationship Between Gender and Aggressive Behavior, 107–121
Gilstrap, Livia L.; & Ceci, Stephen J. Reconceptualizing Children's Suggestibility: Bidirectional and Temporal Properties, 40–53
Girard, Alain *See* Brendgen, Mara
Golombok, Susan E. *See* Iervolino, Alessandra C.
Granger, Douglas *See* Blair, Clancy
Griffiths, Judith *See* Nesdale, Drew
Grimes, Christina L. *See* Gazelle, Heidi

Hamre, Bridget K.; & Pianta, Robert C. Can Instructional and Emotional Support in the First-Grade Classroom Make a Difference for Children at Risk of School Failure?, 949–967
Han, Wen-Jui. Maternal Nonstandard Work Schedules and Child Cognitive Outcomes, 137–154
Happé, Francesca *See* Hughes, Claire
Harris, Paul L. *See* Koenig, Melissa A.
Haryu, Etsuko *See* Imai, Mutsumi
Hayden, Angela *See* Bhatt, Ramesh S.
Hayiou-Thomas, Marianna E. *See* Kovas, Yulia
He, Yunfeng *See* Chen, Xinyin
Hendriksen, Jos G. M. *See* Wassenberg, Renske
Henrich, Christopher C. *See* Brookmeyer, Kathryn A.
Heyman, Gail D. *See* Giles, Jessica W.
Hindmarsh, Peter *See* Pasterski, Vickie L.
Hines, Melissa *See* Iervolino, Alessandra C.
Hines, Melissa *See* Pasterski, Vickie L.
Hollich, George; Newman, Rochelle S.; & Jusczyk, Peter W. Infants' Use of Synchronized Visual Information to Separate Streams of Speech, 598–613
Hooper, Catalina J. *See* Luciana, Monica
Hopkins, William D. *See* Leavens, David A.
Horst, Jessica S.; Oakes, Lisa M.; & Madole, Kelly L. What Does It Look Like and What Can It Do? Category Structure Influences How Infants Categorize, 614–631
Howe, Nina; Petrakos, Hariclia; Rinaldi, Christina M.; & LeFebvre, Rachel. "This Is a Bad Dog, You Know...": Constructing Shared Meanings During Sibling Pretend Play, 783–794
Hughes, Claire; Jaffee, Sara R.; Happé, Francesca; Taylor, Alan; Caspi, Avshalom; & Moffitt, Terrie E. Origins of Individual Differences in Theory of Mind: From Nature to Nurture?, 356–370
Hurks, Petra P. M. *See* Wassenberg, Renske
Huston, Aletha C.; & Aronson, Stacey Rosenkrantz. Mothers' Time With Infant and Time in Employment as Predictors of Mother–Child Relationships and Children's Early Development, 467–482

Iervolino, Alessandra C.; Hines, Melissa; Golombok, Susan E.; Rust, John; & Plomin, Robert. Genetic and Environmental Influences on Sex-Typed Behavior During the Preschool Years, 826–840
Imai, Mutsumi; Haryu, Etsuko; & Okada, Hiroyuki. Mapping Novel Nouns and Verbs Onto Dynamic Action Events: Are Verb Meanings Easier to Learn Than Noun Meanings for Japanese Children?, 340–355
Isaacs, Jenny *See* Salmivalli, Christina

Jaffee, Sara R. *See* Belsky, Jay
Jaffee, Sara R. *See* Hughes, Claire
Jankowski, Jeffery J. *See* Rose, Susan A.
Jenkins, Jennifer; Dunn, Judy; O'Connor, Thomas G.; Rasbash, Jon; & Simpson, Anna. Mutual Influence of Marital Conflict and Children's Behavior Problems: Shared and Nonshared Family Risks, 24–39
Johnson, Scott P. *See* Bremner, J. Gavin
Jolles, Jelle *See* Wassenberg, Renske
Jusczyk, Peter W. *See* Hollich, George
Juvonen, Jaana *See* Nishina, Adrienne

Kalff, Ariane C. *See* Wassenberg, Renske
Kalil, Ariel; & Ziol-Guest, Kathleen M. Single Mothers' Employment Dynamics and Adolescent Well-Being, 196–211
Kessels, Alfons G. H. *See* Wassenberg, Renske
Kiesner, Jeff; & Pastore, Massimiliano. Differences in the Relations Between Antisocial Behavior and Peer Acceptance Across Contexts and Across Adolescence, 1278–1293
Koenig, Melissa A.; & Harris, Paul L. Preschoolers Mistrust Ignorant and Inaccurate Speakers, 1261–1277
Koga, Sebastian F. *See* Zeanah, Charles H.
Köller, Olaf *See* Marsh, Herbert W
Kovas, Yulia; Hayiou-Thomas, Marianna E.; Oliver, Bonamy; Dale, Philip S.; Bishop, Dorothy V. M.; & Plomin, Robert. Genetic Influences in Different Aspects of Language Development: The Etiology of Language Skills in 4.5-Year-Old Twins, 632–651
Kroes, Marielle *See* Wassenberg, Renske
Kupersmidt, Janis B. *See* Gazelle, Heidi
Kurs-Lasky, Marcia *See* Feldman, Heidi M.

Ladd, Gary W. *See* Troop-Gordon, Wendy
Lagattuta, Kristin Hansen. When You Shouldn't Do What You Want to Do: Young Children's Understanding of Desires, Rules, and Emotions, 713–733
Lansford, Jennifer E.; Chang, Lei; Dodge, Kenneth A.; Malone, Patrick S.; Oburu, Paul; Palmérus, Kerstin; Bacchini, Dario; Pastorelli, Concetta; Bombi, Anna Silvia; Zelli, Arnaldo; Tapanya, Sombat; Chaudhary, Nandita; Deater-Deckard, Kirby; Manke, Beth; & Quinn, Naomi. Physical Discipline and Children's Adjustment: Cultural Normativeness as a Moderator, 1234–1246
Leavens, David A.; Russell, Jamie L.; & Hopkins, William D. Intentionality as Measured in the Persistence and Elaboration of Communication by Chimpanzees (*Pan troglodytes*), 291–306
LeFebvre, Rachel *See* Howe, Nina
Lemke, Margaret *See* Carlson, Stephanie M.
Lens, Willy *See* Vansteenkiste, Maarten
Lewis, Michael; & Ramsay, Douglas. Infant Emotional and Cortisol Responses to Goal Blockage, 518–530
Li, Dan *See* Chen, Xinyin
Li, Yan *See* Gazelle, Heidi
Liang, Holan; & Eley, Thalia C. A Monozygotic Twin Differences Study of Nonshared Environmental Influence on Adolescent Depressive Symptoms, 1247–1260
Liew, Jeffrey *See* Eisenberg, Nancy
Lipton, Jennifer S.; & Spelke, Elizabeth S. Preschool Children's Mapping of Number Words to Nonsymbolic Numerosities, 978–988
Liu, David. *See* Peterson, Candida C
Liu, Hongyun *See* Chen, Xinyin
Lobo, Sharon A. *See* Berger, Sarah E.
Loehlin, John C.; Neiderhiser, Jenae M.; & Reiss, David. Genetic and Environmental Components of Adolescent Adjustment and Parental Behavior: A Multivariate Analysis, 1104–1115
Lord, Heather *See* Mahoney, Joseph L.
Luciana, Monica; Conklin, Heather M.; Hooper, Catalina J.; & Yarger, Rebecca S. The Development of Nonverbal Working Memory and Executive Control Processes in Adolescents, 697–712
Lüdtke, Oliver *See* Marsh, Herbert W
Lyon, Thomas D. *See* Friedman, William J.

Maass, Anne *See* Nesdale, Drew
Madole, Kelly L. *See* Horst, Jessica S.
Maes, Hermine H. *See* Turkheimer, Eric
Mahoney, Joseph L.; Lord, Heather; & Carryl, Erica. An Ecological Analysis of After-School Program Participation and the Development of Academic Performance and Motivational Attributes for Disadvantaged Children, 811–825
Malone, Patrick S. *See* Lansford, Jennifer E.
Manke, Beth *See* Lansford, Jennifer E.
Marlier, Luc; & Schaal, Benoist. Human Newborns Prefer Human Milk: Conspecific Milk Odor Is Attractive Without Postnatal Exposure, 155–168
Marsh, Herbert W; Trautwein, Ulrich; Lüdtke, Oliver; Köller, Olaf; & Baumert, Jürgen. Academic Self-Concept, Interest, Grades, and Standardized Test Scores: Reciprocal Effects Models of Causal Ordering, 397–416
Marsh, Penny *See* Allen, Joseph P.
Mason, Uschi *See* Bremner, J. Gavin
Matos, Lennia *See* Vansteenkiste, Maarten
McFarland, F. Christy *See* Allen, Joseph P.
McGeorge, Peter *See* Rutland, Adam
McHale, Susan M. *See* Crouter, Ann C.
McNeil, Nicole M.; & Alibali, Martha W. Why Won't You Change Your Mind? Knowledge of Operational Patterns Hinders Learning and Performance on Equations, 883–899
Merriman, William E.; & Evey, Julie A. The Nominal Passover Effect Depends on Addressee Age, Speaker Goal, and Object Similarity, 1185–1201
Milne, Alan *See* Rutland, Adam
Moffitt, Terrie E. *See* Hughes, Claire
Murray, Lynne *See* Tomlinson, Mark

National Institute of Child Health and Human Development Early Child Care Research Network. Duration and Developmental Timing of Poverty and Children's Cognitive and Social Development From Birth Through Third Grade, 795–810
Neiderhiser, Jenae M. *See* Loehlin, John C.
Nelson, Charles A. *See* Parker, Susan W.
Nesdale, Drew; Maass, Anne; Durkin, Kevin; & Griffiths, Judith. Group Norms, Threat, and Children's Racial Prejudice, 652–664
Newman, Denise L. Ego Development and Ethnic Identity Formation in Rural American Indian Adolescents, 734–746
Newman, Rochelle S. *See* Hollich, George
Nishina, Adrienne; & Juvonen, Jaana. Daily Reports of Witnessing and Experiencing Peer Harassment in Middle School, 435–450
Nurmi, Jari-Erik *See* Aunola, Kaisa

Oakes, Lisa M. *See* Horst, Jessica S.
Oburu, Paul *See* Lansford, Jennifer E.
O'Connor, Thomas G. *See* Jenkins, Jennifer
Okada, Hiroyuki *See* Imai, Mutsumi
Oliver, Bonamy *See* Kovas, Yulia

Pacton, Sébastien; Fayol, Michel; & Perruchet, Pierre. Children's Implicit Learning of Graphotactic and Morphological Regularities, 324–339
Palmérus, Kerstin *See* Lansford, Jennifer E.
Pan, Barbara Alexander; Rowe, Meredith L.; Singer, Judith D.; & Snow, Catherine E. Maternal Correlates of Growth

in Toddler Vocabulary Production in Low-Income Families, 763–782
Paradise, Jack L. *See* Feldman, Heidi M.
Parker, Susan W.; & Nelson, Charles A. The Impact of Early Institutional Rearing on the Ability to Discriminate Facial Expressions of Emotion: An Event-Related Potential Study, 54–72
Pasterski, Vickie L.; Geffner, Mitchell E.; Brain, Caroline; Hindmarsh, Peter; Brook, Charles; & Hines, Melissa. Prenatal Hormones and Postnatal Socialization by Parents as Determinants of Male-Typical Toy Play in Girls With Congenital Adrenal Hyperplasia, 264–278
Pastore, Massimiliano *See* Kiesner, Jeff
Pastorelli, Concetta *See* Lansford, Jennifer E.
Patrick, M. Renee; Snyder, James; Schrepferman, Lynn M.; & Snyder, John. The Joint Contribution of Early Parental Warmth, Communication and Tracking, and Early Child Conduct Problems on Monitoring in Late Childhood, 999–1014
Perez, Susan M. *See* Gauvain, Mary
Perkins, Alexis *See* Cassidy, Kimberly Wright
Perruchet, Pierre *See* Pacton, Sébastien
Pérusse, Daniel *See* Brendgen, Mara
Peterson, Candida C.; Wellman, Henry M.; & Liu, David. Steps in Theory-of-Mind Development for Children With Deafness or Autism, 502–517
Petrakos, Hariclia *See* Howe, Nina
Pianta, Robert C. *See* Hamre, Bridget K.
Plomin, Robert *See* Iervolino, Alessandra C.
Plomin, Robert *See* Kovas, Yulia
Poehlmann, Julie. Representations of Attachment Relationships in Children of Incarcerated Mothers, 679–696
Pollak, Seth D.; Vardi, Shira; Putzer Bechner, Anna M.; & Curtin, John J. Physically Abused Children's Regulation of Attention in Response to Hostility, 968–977
Pollak, Seth D. *See* Shackman, Jessica E.
Pomery, Elizabeth A. *See* Cleveland, Michael J.
Porter, Maryfrances R. *See* Allen, Joseph P.
Putallaz, Martha *See* Gazelle, Heidi
Putnam, Samuel P.; & Stifter, Cynthia A. Behavioral Approach–Inhibition in Toddlers: Prediction From Infancy, Positive and Negative Affective Components, and Relations With Behavior Problems, 212–226
Putzer Bechner, Anna M. *See* Pollak, Seth D.

Quinn, Naomi *See* Lansford, Jennifer E.

Ramsay, Douglas *See* Lewis, Michael
Rasbash, Jon *See* Jenkins, Jennifer
Razza, Rachel Peters *See* Blair, Clancy
Reed, Andrea *See* Bhatt, Ramesh S.
Reiss, David *See* Loehlin, John C.
Rinaldi, Christina M. *See* Howe, Nina
Rockette, Howard E. *See* Feldman, Heidi M.
Rogoff, Barbara *See* Correa-Chávez, Maricela
Rose, Susan A.; Feldman, Judith F.; Jankowski, Jeffery J.; & Van Rossem, Ronan. Pathways From Prematurity and Infant Abilities to Later Cognition, 1172–1184
Rowe, Meredith L. *See* Pan, Barbara Alexander
Rudolph, Karen D.; Caldwell, Melissa S.; & Conley, Colleen S. Need for Approval and Children's Well-Being, 309–323
Ruffman, Ted; Slade, Lance; Carlos Sandino, Juan; & Fletcher, Amanda. Are A-Not-B Errors Caused by a Belief About Object Location?, 122–136
Russell, Jamie L. *See* Leavens, David A.
Rust, John *See* Iervolino, Alessandra C.
Rutland, Adam; Cameron, Lindsey; Milne, Alan; McGeorge, Peter. Social Norms and Self-Presentation: Children's Implicit and Explicit Intergroup Attitudes, 451–466

Salmivalli, Christina; & Isaacs, Jenny. Prospective Relations Among Victimization, Rejection, Friendlessness, and Children's Self- and Peer Perceptions, 1161–1171
Schaal, Benoist *See* Marlier, Luc
Schafer, Graham. Infants Can Learn Decontextualized Words Before Their First Birthday, 87–96
Schrepferman, Lynn M. *See* Patrick, M. Renee
Schwab-Stone, Mary *See* Brookmeyer, Kathryn A.
Shackman, Jessica E.; & Pollak, Seth D. Experiential Influences on Multimodal Perception of Emotion, 1116–1126
Silva, Phil A. *See* Belsky, Jay
Simons, Joke *See* Vansteenkiste, Maarten
Simpson, Anna *See* Jenkins, Jennifer
Singer, Judith D. *See* Pan, Barbara Alexander
Slade, Lance *See* Ruffman, Ted
Slater, Alan *See* Bremner, J. Gavin
Sligo, Judith *See* Belsky, Jay
Sloutsky, Vladimir M. *See* Fisher, Anna V.
Smyke, Anna T. *See* Zeanah, Charles H.
Snow, Catherine E. *See* Pan, Barbara Alexander
Snyder, James *See* Patrick, M. Renee
Snyder, John *See* Patrick, M. Renee
Soenens, Bart *See* Vansteenkiste, Maarten
Spelke, Elizabeth S. *See* Lipton, Jennifer S.
Spinrad, Tracy L. *See* Eisenberg, Nancy
Spring, Joanne *See* Bremner, J. Gavin
Stifter, Cynthia A. *See* Putnam, Samuel P.

Tapanya, Sombat *See* Lansford, Jennifer E.
Taylor, Alan *See* Hughes, Claire
Tomlinson, Mark; Cooper, Peter; & Murray, Lynne. The Mother–Infant Relationship and Infant Attachment in a South African Peri-Urban Settlement, 1044–1054
Trautwein, Ulrich *See* Marsh, Herbert W
Troop-Gordon, Wendy; & Asher, Steven R. Modifications in Children's Goals When Encountering Obstacles to Conflict Resolution, 568–582
Troop-Gordon, Wendy; & Ladd, Gary W. Trajectories of Peer Victimization and Perceptions of the Self and Schoolmates: Precursors to Internalizing and Externalizing Problems, 1072–1091
Turkheimer, Eric; D'Onofrio, Brian M.; Maes, Hermine H.; Eaves, Lindon J. Analysis and Interpretation of Twin Studies Including Measures of the Shared Environment, 1217–1233

Valiente, Carlos *See* Eisenberg, Nancy
van Lier, Pol A. C.; Vitaro, Frank; Wanner, Brigitte; Vuijk, Patricia; & Crijnen, Alfons. Gender Differences in Developmental Links Among Antisocial Behavior, Friends' Antisocial Behavior, and Peer Rejection in Childhood: Results From Two Cultures, 841–855
Van Rossem, Ronan *See* Rose, Susan A.

Vansteenkiste, Maarten; Simons, Joke; Lens, Willy; Soenens, Bart; & Matos, Lennia. Examining the Motivational Impact of Intrinsic Versus Extrinsic Goal Framing and Autonomy-Supportive Versus Internally Controlling Communication Style on Early Adolescents' Academic Achievement, 483–501
Vardi, Shira *See* Pollak, Seth D.
Vitaro, Frank *See* Brendgen, Mara
Vitaro, Frank *See* van Lier, Pol A. C.
Vles, Johan S. H. *See* Wassenberg, Renske
Vuijk, Patricia *See* van Lier, Pol A. C.

Wanner, Brigitte *See* van Lier, Pol A. C.
Wassenberg, Renske; Feron, Frans J. M.; Kessels, Alfons G. H.; Hendriksen, Jos G. M.; Kalff, Ariane C.; Kroes, Marielle; Hurks, Petra P. M.; Beeren, Miranda; Jolles, Jelle; & Vles, Johan S. H. Relation Between Cognitive and Motor Performance in 5- to 6-Year-Old Children: Results From a Large-Scale Cross-Sectional Study, 1092–1103
Waxman, Sandra R. *See* Gelman, Susan A.
Wellman, Henry M. *See* Peterson, Candida C
Wong, Antoinette *See* Carlson, Stephanie M.
Woodward, Lianne *See* Belsky, Jay

Yarger, Rebecca S. *See* Luciana, Monica

Zeanah, Charles H.; Smyke, Anna T.; Koga, Sebastian F.; & Carlson, Elizabeth. Attachment in Institutionalized and Community Children in Romania, 1015–1028
Zelli, Arnaldo *See* Lansford, Jennifer E.
Zhou, Qing *See* Eisenberg, Nancy
Ziol-Guest, Kathleen M. *See* Kalil, Ariel